

# 2018-19 Texas Academic Performance Report

District Name: **GALENA PARK ISD**

Campus Name: **DR SHIRLEY J WILLIAMSON EL**

Campus Number: **101910115**

2019 Accountability Rating: **B**

Distinction Designations:

**Top 25 Percent: Comparative Academic Growth**

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District Name: GALENA PARK ISD  
 Campus Name: DR SHIRLEY J WILLIAMSON EL  
 Campus Number: 101910115

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |     |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| <b>Grade 3 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 76%      | 76%    | <b>76%</b>       | 79%      | 74%   | *               | *     | *                | -                 | *                    | 38%                 | -                     | 81%                       | 64%         | 74%                      | 58% |
|  | 2018  | 77%      | 75%    | <b>73%</b>       | 68%      | 80%   | *               | -     | *                | -                 | *                    | 57%                 | -                     | 75%                       | 70%         | 62%                      | 68% |
| At Meets Grade Level or Above  | 2019  | 45%      | 41%    | <b>39%</b>       | 39%      | 38%   | *               | *     | *                | -                 | *                    | 15%                 | -                     | 44%                       | 24%         | 38%                      | 21% |
|  | 2018  | 43%      | 37%    | <b>39%</b>       | 19%      | 54%   | *               | -     | *                | -                 | *                    | 29%                 | -                     | 45%                       | 27%         | 31%                      | 36% |
| At Masters Grade Level   | 2019  | 27%      | 22%    | <b>24%</b>       | 21%      | 23%   | *               | *     | *                | -                 | *                    | 8%                  | -                     | 27%                       | 16%         | 22%                      | 13% |
|  | 2018  | 25%      | 17%    | <b>23%</b>       | 11%      | 29%   | *               | -     | *                | -                 | *                    | 14%                 | -                     | 25%                       | 20%         | 17%                      | 18% |
| <b>Grade 3 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 79%      | 80%    | <b>75%</b>       | 79%      | 72%   | *               | *     | *                | -                 | *                    | 23%                 | -                     | 76%                       | 72%         | 71%                      | 58% |
|  | 2018  | 78%      | 79%    | <b>84%</b>       | 76%      | 93%   | *               | -     | *                | -                 | *                    | 86%                 | -                     | 85%                       | 83%         | 78%                      | 82% |
| At Meets Grade Level or Above  | 2019  | 49%      | 46%    | <b>43%</b>       | 45%      | 38%   | *               | *     | *                | -                 | *                    | 8%                  | -                     | 48%                       | 32%         | 38%                      | 21% |
|  | 2018  | 47%      | 46%    | <b>55%</b>       | 46%      | 63%   | *               | -     | *                | -                 | *                    | 57%                 | -                     | 64%                       | 40%         | 45%                      | 50% |
| At Masters Grade Level   | 2019  | 25%      | 20%    | <b>18%</b>       | 18%      | 15%   | *               | *     | *                | -                 | *                    | 0%                  | -                     | 22%                       | 8%          | 16%                      | 8%  |
|  | 2018  | 23%      | 20%    | <b>19%</b>       | 16%      | 20%   | *               | -     | *                | -                 | *                    | 29%                 | -                     | 25%                       | 10%         | 21%                      | 27% |
| <b>Grade 4 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 75%      | 72%    | <b>86%</b>       | 81%      | 92%   | *               | -     | *                | -                 | -                    | 86%                 | *                     | 85%                       | 87%         | 87%                      | 89% |
|  | 2018  | 73%      | 67%    | <b>70%</b>       | 62%      | 72%   | *               | -     | 100%             | -                 | *                    | 40%                 | *                     | 73%                       | 66%         | 69%                      | 76% |
| At Meets Grade Level or Above  | 2019  | 44%      | 36%    | <b>49%</b>       | 39%      | 55%   | *               | -     | *                | -                 | -                    | 57%                 | *                     | 56%                       | 42%         | 47%                      | 50% |
|  | 2018  | 46%      | 35%    | <b>34%</b>       | 24%      | 38%   | *               | -     | 71%              | -                 | *                    | 40%                 | *                     | 45%                       | 21%         | 34%                      | 44% |
| At Masters Grade Level   | 2019  | 22%      | 15%    | <b>15%</b>       | 8%       | 18%   | *               | -     | *                | -                 | -                    | 0%                  | *                     | 12%                       | 18%         | 15%                      | 28% |
|  | 2018  | 24%      | 16%    | <b>10%</b>       | 14%      | 5%    | *               | -     | 29%              | -                 | *                    | 0%                  | *                     | 16%                       | 3%          | 11%                      | 12% |
| <b>Grade 4 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 75%      | 78%    | <b>87%</b>       | 83%      | 89%   | *               | -     | *                | -                 | -                    | 71%                 | *                     | 88%                       | 87%         | 85%                      | 89% |
|  | 2018  | 78%      | 83%    | <b>86%</b>       | 86%      | 83%   | *               | -     | 100%             | -                 | *                    | 50%                 | *                     | 81%                       | 95%         | 86%                      | 85% |
| At Meets Grade Level or Above  | 2019  | 48%      | 47%    | <b>59%</b>       | 50%      | 66%   | *               | -     | *                | -                 | -                    | 43%                 | *                     | 68%                       | 50%         | 56%                      | 67% |
|  | 2018  | 49%      | 49%    | <b>51%</b>       | 50%      | 45%   | *               | -     | 86%              | -                 | *                    | 17%                 | *                     | 53%                       | 47%         | 47%                      | 54% |
| At Masters Grade Level   | 2019  | 28%      | 26%    | <b>27%</b>       | 14%      | 34%   | *               | -     | *                | -                 | -                    | 29%                 | *                     | 29%                       | 24%         | 24%                      | 39% |
|  | 2018  | 27%      | 25%    | <b>22%</b>       | 21%      | 21%   | *               | -     | 29%              | -                 | *                    | 0%                  | *                     | 25%                       | 18%         | 21%                      | 23% |
| <b>Grade 4 Writing</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 67%      | 63%    | <b>63%</b>       | 57%      | 66%   | *               | -     | *                | -                 | -                    | 25%                 | *                     | 64%                       | 61%         | 57%                      | 61% |
|  | 2018  | 63%      | 61%    | <b>72%</b>       | 64%      | 72%   | *               | -     | 100%             | -                 | *                    | 60%                 | *                     | 76%                       | 66%         | 72%                      | 83% |
| At Meets Grade Level or Above  | 2019  | 35%      | 32%    | <b>23%</b>       | 11%      | 29%   | *               | -     | *                | -                 | -                    | 25%                 | *                     | 29%                       | 16%         | 16%                      | 28% |
|  | 2018  | 39%      | 36%    | <b>35%</b>       | 33%      | 28%   | *               | -     | 71%              | -                 | *                    | 40%                 | *                     | 41%                       | 26%         | 36%                      | 29% |
| At Masters Grade Level   | 2019  | 11%      | 9%     | <b>4%</b>        | 0%       | 3%    | *               | -     | *                | -                 | -                    | 0%                  | *                     | 5%                        | 3%          | 2%                       | 11% |
|  | 2018  | 11%      | 9%     | <b>1%</b>        | 0%       | 0%    | *               | -     | 14%              | -                 | *                    | 0%                  | *                     | 2%                        | 0%          | 0%                       | 0%  |
| <b>Grade 5 Reading^</b>  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 86%      | 84%    | <b>83%</b>       | 77%      | 85%   | -               | -     | 100%             | -                 | *                    | 50%                 | *                     | 88%                       | 75%         | 81%                      | 88% |
|  | 2018  | 84%      | 84%    | <b>86%</b>       | 85%      | 86%   | *               | -     | 100%             | -                 | *                    | 29%                 | *                     | 86%                       | 87%         | 85%                      | 95% |
| At Meets Grade Level or Above  | 2019  | 54%      | 45%    | <b>49%</b>       | 44%      | 48%   | -               | -     | 86%              | -                 | *                    | 21%                 | *                     | 56%                       | 39%         | 46%                      | 56% |
|  | 2018  | 54%      | 47%    | <b>47%</b>       | 44%      | 43%   | *               | -     | 80%              | -                 | *                    | 14%                 | *                     | 47%                       | 47%         | 43%                      | 57% |

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Total Students: 677  
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|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level                 | 2019 | 29%   | 19%      | <b>22%</b> | 17%              | 20%      | -     | -               | 57%   | -                | *                 | 0%                   | *                   | 26%                   | 16%                       | 19%         | 25%                      |
|  | 2018 | 26%   | 17%      | <b>22%</b> | 18%              | 19%      | *     | -               | 60%   | -                | *                 | 0%                   | *                   | 16%                   | 31%                       | 22%         | 38%                      |
| <b>Grade 5 Mathematics<sup>A</sup></b> |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above     | 2019 | 90%   | 92%      | <b>88%</b> | 88%              | 87%      | -     | -               | 100%  | -                | *                 | 64%                  | *                   | 89%                   | 86%                       | 87%         | 97%                      |
|  | 2018 | 91%   | 94%      | <b>91%</b> | 91%              | 89%      | 100%  | -               | 100%  | -                | *                 | 71%                  | *                   | 93%                   | 89%                       | 89%         | 95%                      |
| At Meets Grade Level or Above          | 2019 | 58%   | 59%      | <b>51%</b> | 42%              | 56%      | -     | -               | 71%   | -                | *                 | 21%                  | *                   | 58%                   | 41%                       | 48%         | 56%                      |
|  | 2018 | 58%   | 63%      | <b>55%</b> | 50%              | 59%      | 40%   | -               | 100%  | -                | *                 | 14%                  | *                   | 63%                   | 46%                       | 52%         | 81%                      |
| At Masters Grade Level                 | 2019 | 36%   | 36%      | <b>27%</b> | 19%              | 30%      | -     | -               | 57%   | -                | *                 | 0%                   | *                   | 32%                   | 20%                       | 27%         | 34%                      |
|  | 2018 | 30%   | 30%      | <b>24%</b> | 20%              | 22%      | 40%   | -               | 60%   | -                | *                 | 0%                   | *                   | 27%                   | 20%                       | 21%         | 33%                      |
| <b>Grade 5 Science</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above     | 2019 | 75%   | 76%      | <b>74%</b> | 73%              | 70%      | -     | -               | 100%  | -                | *                 | 43%                  | *                   | 80%                   | 64%                       | 72%         | 78%                      |
|  | 2018 | 76%   | 79%      | <b>78%</b> | 78%              | 76%      | *     | -               | 80%   | -                | *                 | 50%                  | *                   | 76%                   | 80%                       | 74%         | 81%                      |
| At Meets Grade Level or Above          | 2019 | 49%   | 48%      | <b>42%</b> | 35%              | 43%      | -     | -               | 71%   | -                | *                 | 21%                  | *                   | 52%                   | 27%                       | 39%         | 44%                      |
|  | 2018 | 41%   | 39%      | <b>38%</b> | 36%              | 32%      | *     | -               | 60%   | -                | *                 | 25%                  | *                   | 37%                   | 39%                       | 38%         | 48%                      |
| At Masters Grade Level                 | 2019 | 24%   | 20%      | <b>15%</b> | 13%              | 17%      | -     | -               | 29%   | -                | *                 | 0%                   | *                   | 17%                   | 14%                       | 17%         | 13%                      |
|  | 2018 | 17%   | 13%      | <b>13%</b> | 11%              | 11%      | *     | -               | 40%   | -                | *                 | 13%                  | *                   | 17%                   | 7%                        | 10%         | 14%                      |
| <b>All Grades All Subjects</b>         |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above     | 2019 | 78%   | 78%      | <b>79%</b> | 77%              | 79%      | 80%   | *               | 94%   | -                | 100%              | 48%                  | 80%                 | 82%                   | 75%                       | 77%         | 78%                      |
|  | 2018 | 77%   | 76%      | <b>81%</b> | 78%              | 81%      | 96%   | -               | 93%   | -                | 73%               | 55%                  | 67%                 | 81%                   | 80%                       | 78%         | 83%                      |
| At Meets Grade Level or Above          | 2019 | 50%   | 46%      | <b>45%</b> | 38%              | 46%      | 70%   | *               | 72%   | -                | 60%               | 23%                  | 27%                 | 51%                   | 34%                       | 42%         | 43%                      |
|  | 2018 | 48%   | 44%      | <b>44%</b> | 39%              | 46%      | 65%   | -               | 75%   | -                | 27%               | 28%                  | 33%                 | 49%                   | 37%                       | 41%         | 49%                      |
| At Masters Grade Level                 | 2019 | 24%   | 18%      | <b>19%</b> | 14%              | 20%      | 30%   | *               | 50%   | -                | 40%               | 3%                   | 7%                  | 22%                   | 15%                       | 18%         | 21%                      |
|  | 2018 | 22%   | 16%      | <b>17%</b> | 14%              | 16%      | 38%   | -               | 38%   | -                | 9%                | 7%                   | 17%                 | 19%                   | 14%                       | 15%         | 20%                      |
| <b>All Grades ELA/Reading</b>          |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above     | 2019 | 75%   | 73%      | <b>82%</b> | 79%              | 83%      | *     | *               | 92%   | -                | *                 | 53%                  | 80%                 | 85%                   | 77%                       | 80%         | 78%                      |
|  | 2018 | 74%   | 72%      | <b>77%</b> | 74%              | 79%      | 89%   | -               | 93%   | -                | *                 | 42%                  | *                   | 79%                   | 75%                       | 73%         | 79%                      |
| At Meets Grade Level or Above          | 2019 | 48%   | 41%      | <b>46%</b> | 41%              | 47%      | *     | *               | 69%   | -                | *                 | 26%                  | 20%                 | 52%                   | 36%                       | 44%         | 43%                      |
|  | 2018 | 46%   | 40%      | <b>40%</b> | 31%              | 45%      | 67%   | -               | 71%   | -                | *                 | 26%                  | *                   | 46%                   | 33%                       | 37%         | 46%                      |
| At Masters Grade Level                 | 2019 | 21%   | 14%      | <b>21%</b> | 15%              | 21%      | *     | *               | 54%   | -                | *                 | 3%                   | 0%                  | 23%                   | 17%                       | 19%         | 22%                      |
|  | 2018 | 19%   | 13%      | <b>19%</b> | 15%              | 18%      | 56%   | -               | 43%   | -                | *                 | 5%                   | *                   | 19%                   | 19%                       | 17%         | 22%                      |
| <b>All Grades Mathematics</b>          |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above     | 2019 | 82%   | 84%      | <b>84%</b> | 84%              | 83%      | *     | *               | 100%  | -                | *                 | 50%                  | 100%                | 84%                   | 83%                       | 81%         | 82%                      |
|  | 2018 | 81%   | 84%      | <b>88%</b> | 85%              | 88%      | 100%  | -               | 93%   | -                | *                 | 65%                  | *                   | 86%                   | 89%                       | 85%         | 87%                      |
| At Meets Grade Level or Above          | 2019 | 52%   | 53%      | <b>51%</b> | 45%              | 53%      | *     | *               | 77%   | -                | *                 | 21%                  | 40%                 | 56%                   | 42%                       | 47%         | 47%                      |
|  | 2018 | 50%   | 50%      | <b>54%</b> | 49%              | 56%      | 60%   | -               | 86%   | -                | *                 | 27%                  | *                   | 60%                   | 45%                       | 49%         | 61%                      |
| At Masters Grade Level                 | 2019 | 26%   | 25%      | <b>24%</b> | 17%              | 26%      | *     | *               | 54%   | -                | *                 | 6%                   | 20%                 | 28%                   | 19%                       | 23%         | 27%                      |
|  | 2018 | 24%   | 21%      | <b>22%</b> | 19%              | 21%      | 40%   | -               | 43%   | -                | *                 | 8%                   | *                   | 25%                   | 17%                       | 21%         | 28%                      |
| <b>All Grades Writing</b>              |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above     | 2019 | 68%   | 67%      | <b>63%</b> | 57%              | 66%      | *     | -               | *     | -                | -                 | 25%                  | *                   | 64%                   | 61%                       | 57%         | 61%                      |
|  | 2018 | 66%   | 64%      | <b>72%</b> | 64%              | 72%      | *     | -               | 100%  | -                | *                 | 60%                  | *                   | 76%                   | 66%                       | 72%         | 83%                      |
| At Meets Grade Level or Above          | 2019 | 38%   | 33%      | <b>23%</b> | 11%              | 29%      | *     | -               | *     | -                | -                 | 25%                  | *                   | 29%                   | 16%                       | 16%         | 28%                      |
|  | 2018 | 41%   | 37%      | <b>35%</b> | 33%              | 28%      | *     | -               | 71%   | -                | *                 | 40%                  | *                   | 41%                   | 26%                       | 36%         | 29%                      |
| At Masters Grade Level                 | 2019 | 14%   | 9%       | <b>4%</b>  | 0%               | 3%       | *     | -               | *     | -                | -                 | 0%                   | *                   | 5%                    | 3%                        | 2%          | 11%                      |
|  | 2018 | 13%   | 9%       | <b>1%</b>  | 0%               | 0%       | *     | -               | 14%   | -                | *                 | 0%                   | *                   | 2%                    | 0%                        | 0%          | 0%                       |

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|------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| All Grades Science                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above | 2019  | 81%      | 82%    | <b>74%</b>       | 73%      | 70%   | -               | -     | 100%             | -                 | *                    | 43%                 | *                     | 80%                       | 64%         | 72%                      | 78% |
|                                    | 2018  | 80%      | 80%    | <b>78%</b>       | 78%      | 76%   | *               | -     | 80%              | -                 | *                    | 50%                 | *                     | 76%                       | 80%         | 74%                      | 81% |
| At Meets Grade Level or Above      | 2019  | 54%      | 51%    | <b>42%</b>       | 35%      | 43%   | -               | -     | 71%              | -                 | *                    | 21%                 | *                     | 52%                       | 27%         | 39%                      | 44% |
|                                    | 2018  | 51%      | 45%    | <b>38%</b>       | 36%      | 32%   | *               | -     | 60%              | -                 | *                    | 25%                 | *                     | 37%                       | 39%         | 38%                      | 48% |
| At Masters Grade Level             | 2019  | 25%      | 18%    | <b>15%</b>       | 13%      | 17%   | -               | -     | 29%              | -                 | *                    | 0%                  | *                     | 17%                       | 14%         | 17%                      | 13% |
|                                    | 2018  | 23%      | 15%    | <b>13%</b>       | 11%      | 11%   | *               | -     | 40%              | -                 | *                    | 13%                 | *                     | 17%                       | 7%          | 10%                      | 14% |

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|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading  | 2019 | 61    | 58       | <b>67</b> | 69               | 69       | *     | -               | *     | -                | -                 | 79                   | *                   | 62                    | 73                        | 76          | 85                       |
|  | 2018 | 63    | 58       | <b>58</b> | 51               | 67       | *     | -               | 57    | -                | *                 | 40                   | *                   | 64                    | 49                        | 59          | 67                       |
| Grade 4 Mathematics  | 2019 | 65    | 66       | <b>73</b> | 65               | 78       | *     | -               | *     | -                | -                 | 71                   | *                   | 62                    | 86                        | 73          | 88                       |
|  | 2018 | 65    | 67       | <b>76</b> | 70               | 80       | *     | -               | 71    | -                | *                 | 46                   | *                   | 73                    | 80                        | 78          | 66                       |
| Grade 5 ELA/Reading  | 2019 | 81    | 82       | <b>89</b> | 86               | 93       | -     | -               | 79    | -                | *                 | 79                   | *                   | 89                    | 89                        | 88          | 92                       |
|  | 2018 | 80    | 82       | <b>80</b> | 79               | 88       | *     | -               | 80    | -                | *                 | 71                   | *                   | 78                    | 84                        | 79          | 88                       |
| Grade 5 Mathematics  | 2019 | 83    | 83       | <b>71</b> | 64               | 77       | -     | -               | 71    | -                | *                 | 75                   | *                   | 72                    | 70                        | 70          | 85                       |
|  | 2018 | 81    | 84       | <b>84</b> | 86               | 85       | *     | -               | 80    | -                | *                 | 86                   | *                   | 84                    | 85                        | 80          | 88                       |
| All Grades Both Subjects   | 2019 | 69    | 69       | <b>76</b> | 72               | 80       | *     | -               | 78    | -                | *                 | 76                   | 55                  | 73                    | 79                        | 77          | 88                       |
|  | 2018 | 69    | 69       | <b>75</b> | 74               | 80       | 58    | -               | 71    | -                | 67                | 60                   | 88                  | 75                    | 75                        | 75          | 77                       |
| All Grades ELA/Reading   | 2019 | 68    | 66       | <b>80</b> | 79               | 83       | *     | -               | 75    | -                | *                 | 79                   | 50                  | 79                    | 82                        | 83          | 89                       |
|  | 2018 | 69    | 68       | <b>70</b> | 68               | 77       | 50    | -               | 67    | -                | *                 | 58                   | *                   | 71                    | 68                        | 70          | 77                       |
| All Grades Mathematics   | 2019 | 70    | 72       | <b>72</b> | 64               | 78       | *     | -               | 80    | -                | *                 | 74                   | 60                  | 68                    | 77                        | 71          | 86                       |
|  | 2018 | 70    | 71       | <b>80</b> | 79               | 82       | 67    | -               | 75    | -                | *                 | 61                   | *                   | 78                    | 83                        | 79          | 76                       |

District Name: GALENA PARK ISD  
 Campus Name: DR SHIRLEY J WILLIAMSON EL  
 Campus Number: 101910115

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 42%      | <b>60%</b> | 48%              | 72%      | -     | -               | *     | -                | *                 | 43%        | 60%         | 72%          |
|   | 2018 | 38%   | 39%      | <b>53%</b> | 61%              | 42%      | *     | -               | *     | -                | *                 | *          | 50%         | 63%          |
| Mathematics   | 2019 | 45%   | 50%      | <b>47%</b> | 42%              | 47%      | -     | -               | *     | -                | -                 | 45%        | 50%         | 67%          |
|   | 2018 | 47%   | 55%      | <b>65%</b> | 73%              | 47%      | -     | -               | *     | -                | *                 | *          | 64%         | *            |
| <b>Student Success Initiative</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 73%      | <b>75%</b> | 75%              | 71%      | -     | -               | 100%  | -                | *                 | 18%        | 72%         | 79%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 27%      | <b>25%</b> | 25%              | 29%      | -     | -               | 0%    | -                | *                 | 82%        | 28%         | 21%          |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 86%   | 84%      | <b>82%</b> | 77%              | 84%      | -     | -               | 100%  | -                | *                 | 36%        | 80%         | 86%          |
| <b>Grade 5 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 83%   | 86%      | <b>81%</b> | 79%              | 80%      | -     | -               | 100%  | -                | *                 | 36%        | 79%         | 93%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 17%   | 14%      | <b>19%</b> | 21%              | 20%      | -     | -               | 0%    | -                | *                 | 64%        | 21%         | 7%           |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 90%   | 91%      | <b>88%</b> | 88%              | 86%      | -     | -               | 100%  | -                | *                 | 55%        | 86%         | 96%          |

District Name: GALENA PARK ISD  
 Campus Name: DR SHIRLEY J WILLIAMSON EL  
 Campus Number: 101910115

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 677  
 Grade Span: EE - 05  
 (Current EL Students)

|   | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL  | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|------|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| All Grades All Subjects   |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 78%      | 78%    | <b>79%</b>          | 77%                 | 88%                | -               | -               | 67%  | 77%         | -            | 77%             | *                 | 77%      |
|   | 2018  | 77%      | 76%    | <b>81%</b>          | 81%                 | 80%                | -               | -               | 83%  | 81%         | 81%          | -               | *                 | 81%      |
| At Meets Grade Level or Above   | 2019  | 50%      | 46%    | <b>45%</b>          | 43%                 | 52%                | -               | -               | 35%  | 40%         | -            | 40%             | *                 | 41%      |
|   | 2018  | 48%      | 44%    | <b>44%</b>          | 48%                 | 45%                | -               | -               | 56%  | 48%         | 48%          | -               | *                 | 48%      |
| At Masters Grade Level  | 2019  | 24%      | 18%    | <b>19%</b>          | 25%                 | 33%                | -               | -               | 18%  | 14%         | -            | 14%             | *                 | 20%      |
|   | 2018  | 22%      | 16%    | <b>17%</b>          | 19%                 | 17%                | -               | -               | 28%  | 19%         | 19%          | -               | *                 | 19%      |
| All Grades ELA/Reading  |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 75%      | 73%    | <b>82%</b>          | 76%                 | 86%                | -               | -               | 70%  | 79%         | -            | 79%             | *                 | 78%      |
|   | 2018  | 74%      | 72%    | <b>77%</b>          | 71%                 | 73%                | -               | -               | 67%  | 83%         | 83%          | -               | *                 | 77%      |
| At Meets Grade Level or Above   | 2019  | 48%      | 41%    | <b>46%</b>          | 41%                 | 50%                | -               | -               | 35%  | 38%         | -            | 38%             | *                 | 40%      |
|   | 2018  | 46%      | 40%    | <b>40%</b>          | 45%                 | 45%                | -               | -               | 44%  | 45%         | 45%          | -               | *                 | 45%      |
| At Masters Grade Level  | 2019  | 21%      | 14%    | <b>21%</b>          | 24%                 | 36%                | -               | -               | 15%  | 18%         | -            | 18%             | *                 | 21%      |
|   | 2018  | 19%      | 13%    | <b>19%</b>          | 23%                 | 23%                | -               | -               | 22%  | 17%         | 17%          | -               | *                 | 20%      |
| All Grades Mathematics  |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 82%      | 84%    | <b>84%</b>          | 82%                 | 100%               | -               | -               | 70%  | 79%         | -            | 79%             | *                 | 81%      |
|   | 2018  | 81%      | 84%    | <b>88%</b>          | 94%                 | 91%                | -               | -               | 100% | 80%         | 80%          | -               | *                 | 87%      |
| At Meets Grade Level or Above   | 2019  | 52%      | 53%    | <b>51%</b>          | 50%                 | 64%                | -               | -               | 40%  | 44%         | -            | 44%             | *                 | 47%      |
|   | 2018  | 50%      | 50%    | <b>54%</b>          | 61%                 | 59%                | -               | -               | 67%  | 57%         | 57%          | -               | *                 | 59%      |
| At Masters Grade Level  | 2019  | 26%      | 25%    | <b>24%</b>          | 35%                 | 50%                | -               | -               | 25%  | 18%         | -            | 18%             | *                 | 26%      |
|   | 2018  | 24%      | 21%    | <b>22%</b>          | 26%                 | 23%                | -               | -               | 33%  | 27%         | 27%          | -               | *                 | 26%      |
| All Grades Writing  |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 68%      | 67%    | <b>63%</b>          | 63%                 | -                  | -               | -               | 63%  | 56%         | -            | 56%             | -                 | 59%      |
|   | 2018  | 66%      | 64%    | <b>72%</b>          | 79%                 | 79%                | -               | -               | -    | 88%         | 88%          | -               | -                 | 82%      |
| At Meets Grade Level or Above   | 2019  | 38%      | 33%    | <b>23%</b>          | 25%                 | -                  | -               | -               | 25%  | 22%         | -            | 22%             | -                 | 24%      |
|   | 2018  | 41%      | 37%    | <b>35%</b>          | 29%                 | 29%                | -               | -               | -    | 25%         | 25%          | -               | -                 | 27%      |
| At Masters Grade Level  | 2019  | 14%      | 9%     | <b>4%</b>           | 13%                 | -                  | -               | -               | 13%  | 0%          | -            | 0%              | -                 | 6%       |
|   | 2018  | 13%      | 9%     | <b>1%</b>           | 0%                  | 0%                 | -               | -               | -    | 0%          | 0%           | -               | -                 | 0%       |
| All Grades Science  |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 81%      | 82%    | <b>74%</b>          | 73%                 | 79%                | -               | -               | *    | 77%         | -            | 77%             | -                 | 75%      |
|   | 2018  | 80%      | 80%    | <b>78%</b>          | 75%                 | 75%                | -               | -               | -    | 75%         | 75%          | -               | -                 | 75%      |
| At Meets Grade Level or Above   | 2019  | 54%      | 51%    | <b>42%</b>          | 40%                 | 43%                | -               | -               | *    | 46%         | -            | 46%             | -                 | 43%      |
|   | 2018  | 51%      | 45%    | <b>38%</b>          | 38%                 | 38%                | -               | -               | -    | 50%         | 50%          | -               | -                 | 44%      |
| At Masters Grade Level  | 2019  | 25%      | 18%    | <b>15%</b>          | 13%                 | 14%                | -               | -               | *    | 8%          | -            | 8%              | -                 | 11%      |
|   | 2018  | 23%      | 15%    | <b>13%</b>          | 13%                 | 13%                | -               | -               | -    | 13%         | 13%          | -               | -                 | 13%      |
| <b>School Progress Domain - Academic Growth Score</b>   |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| All Grades Both Subjects  | 2019  | 69%      | 69%    | <b>76%</b>          | 94%                 | 93%                | -               | -               | 97%  | 85%         | -            | 85%             | -                 | 89%      |
|   | 2018  | 69%      | 69%    | <b>75%</b>          | 74%                 | 74%                | -               | -               | -    | 81%         | 81%          | -               | -                 | 78%      |
| All Grades ELA/Reading  | 2019  | 68%      | 66%    | <b>80%</b>          | 95%                 | 92%                | -               | -               | 100% | 81%         | -            | 81%             | -                 | 88%      |
|   | 2018  | 69%      | 68%    | <b>70%</b>          | 73%                 | 73%                | -               | -               | -    | 82%         | 82%          | -               | -                 | 77%      |
| All Grades Mathematics  | 2019  | 70%      | 72%    | <b>72%</b>          | 93%                 | 93%                | -               | -               | 94%  | 88%         | -            | 88%             | -                 | 91%      |
|   | 2018  | 70%      | 71%    | <b>80%</b>          | 76%                 | 76%                | -               | -               | -    | 81%         | 81%          | -               | -                 | 78%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| Reading   | 2019  | 41%      | 42%    | <b>60%</b>          | 80%                 | 80%                | -               | -               | 80%  | 63%         | -            | 63%             | -                 | 72%      |
|   | 2018  | 38%      | 39%    | <b>53%</b>          | *                   | *                  | -               | -               | -    | *           | *            | -               | -                 | 63%      |
| Mathematics   | 2019  | 45%      | 50%    | <b>47%</b>          | *                   | *                  | -               | -               | *    | 60%         | -            | 60%             | -                 | 67%      |
|   | 2018  | 47%      | 55%    | <b>65%</b>          | *                   | *                  | -               | -               | -    | *           | *            | -               | -                 | *        |



District Name: GALENA PARK ISD  
 Campus Name: DR SHIRLEY J WILLIAMSON EL  
 Campus Number: 101910115

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | *               | 100%  | -                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 94%      | <b>93%</b>  | 94%              | 93%      | 67%   | *               | 100%  | -                | 100%              | 94%        | 92%         | 93%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>7%</b>   | 6%               | 6%       | 33%   | *               | 0%    | -                | 0%                | 6%         | 8%          | 6%           |
| Other Exclusions                             | 1%    | 1%       | <b>0%</b>   | 0%               | 1%       | 0%    | *               | 0%    | -                | 0%                | 0%         | 0%          | 1%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 99%              | 99%      | 100%  | -               | 100%  | -                | 100%              | 100%       | 99%         | 100%         |
| Included in Accountability                   | 94%   | 95%      | <b>92%</b>  | 95%              | 88%      | 100%  | -               | 100%  | -                | 100%              | 88%        | 92%         | 90%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>7%</b>   | 5%               | 10%      | 0%    | -               | 0%    | -                | 0%                | 12%        | 7%          | 8%           |
| Other Exclusions                             | 1%    | 1%       | <b>0%</b>   | 0%               | 1%       | 0%    | -               | 0%    | -                | 0%                | 0%         | 0%          | 1%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 1%               | 1%       | 0%    | -               | 0%    | -                | 0%                | 0%         | 1%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 1%               | 1%       | 0%    | -               | 0%    | -                | 0%                | 0%         | 1%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |

District Name: GALENA PARK ISD  
 Campus Name: DR SHIRLEY J WILLIAMSON EL  
 Campus Number: 101910115

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 95.4% | 95.7%    | 96.5%  | 96.4%            | 96.4%    | 97.0% | *               | 98.3% | -                | 96.9%             | 96.0%      | 96.2%       | 97.0%        |
| 2016-17  | 95.7% | 96.1%    | 97.2%  | 97.2%            | 97.1%    | 97.8% | *               | 97.9% | -                | *                 | 97.3%      | 97.0%       | 97.3%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.4%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.3%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.9%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.9%  | 3.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 90.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 2.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 6.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 91.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 93.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 88.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 2.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 8.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 88.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 91.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 91.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 8.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 91.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 91.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 92.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 6.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 92.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 93.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 93.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: GALENA PARK ISD  
 Campus Name: DR SHIRLEY J WILLIAMSON EL  
 Campus Number: 101910115

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.8%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 6.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 93.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 93.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2015</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 92.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.0%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 6.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 93.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 93.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 90.0% | 89.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 89.7% | 86.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 68.5% | 55.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 88.5% | 87.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 5.0%  | 76.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 6.0%  | 6.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 82.0% | 4.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 60.8% | 10.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 86.8% | 80.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 85.9% | 84.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 37.7% | 14.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 87.2% | 85.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.9%  | 75.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 7.2%  | 16.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 81.5% | 4.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 56.5% | 7.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 85.1% | 77.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 84.0% | 80.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: GALENA PARK ISD  
 Campus Name: DR SHIRLEY J WILLIAMSON EL  
 Campus Number: 101910115

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 1,581             | 347,893        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 277               | 43,502         |
| Hispanic   | -               | -                 | 1,198             | 173,272        |
| White  | -               | -                 | 71                | 107,052        |
| American Indian  | -               | -                 | 3                 | 1,226          |
| Asian  | -               | -                 | 21                | 15,589         |
| Pacific Islander   | -               | -                 | 0                 | 528            |
| Two or More Races  | -               | -                 | 11                | 6,724          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 47                | 5,855          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 8                 | 3,538          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 329               | 49,432         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 1,128             | 16,542         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 69                | 272,526        |
| Special Education Graduates                                | -               | -                 | 135               | 25,962         |
| Economically Disadvantaged Graduates                       | -               | -                 | 1,092             | 166,956        |
| LEP Graduates  | -               | -                 | 200               | 21,359         |
| At-Risk Graduates  | -               | -                 | 970               | 144,805        |

District Name: GALENA PARK ISD  
 Campus Name: DR SHIRLEY J WILLIAMSON EL  
 Campus Number: 101910115

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 65.5% | 60.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 50.0% | 35.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.2% | 27.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 46.0% | 46.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 42.1% | 20.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.7% | 15.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.9% | 11.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.4% | 14.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 20.1% | 12.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.4%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 28.7% | 37.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 13.2% | 17.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.8%  | 8.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.7%  | 4.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.7%  | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.0%  | 2.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 38.7% | 52.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 17.3% | 23.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: GALENA PARK ISD  
 Campus Name: DR SHIRLEY J WILLIAMSON EL  
 Campus Number: 101910115

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.3%  | 5.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.2%  | 1.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.6%  | 2.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.6%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.5%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: GALENA PARK ISD  
 Campus Name: DR SHIRLEY J WILLIAMSON EL  
 Campus Number: 101910115

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 32.1% | 17.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 23.4% | 13.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 23.7% | 12.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.8% | 12.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 18.1% | 6.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 12.9% | 5.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.4% | 69.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 50.5% | 55.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 3.9%  | 29.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 25.8% | 12.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 26.2% | 11.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 15.3% | 4.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.9% | 5.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 7.3%  | 1.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 7.2%  | 1.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 10.8% | 3.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 10.9% | 2.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 14.5% | 4.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.0% | 5.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 50.7% | 60.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 49.1% | 61.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 42.5% | 44.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 41.3% | 41.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 52.8% | 34.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

District Name: GALENA PARK ISD  
 Campus Name: DR SHIRLEY J WILLIAMSON EL  
 Campus Number: 101910115

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | 25.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Science                                    | 38.0% | 21.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 38.3% | 35.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                             | 44.6% | 45.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 41.4% | 40.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 74.6% | 46.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016-17   | 73.5% | 47.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 37.9% | 21.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 1036  | 1049     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 521   | 527      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 515   | 522      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 18.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.3  | 17.6     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 18.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.9  | 18.9     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



District Name: GALENA PARK ISD  
 Campus Name: DR SHIRLEY J WILLIAMSON EL  
 Campus Number: 101910115

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 43.4% | 48.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 37.1% | 42.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 17.3% | 20.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 16.8% | 20.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.7% | 16.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 19.5% | 21.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 21.2% | 23.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 5.7%  | 3.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 22.8% | 28.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 21.8% | 24.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 54.6% | 49.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 54.7% | 48.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 59.2% | 37.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 55.7% | 40.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: GALENA PARK ISD  
 Campus Name: DR SHIRLEY J WILLIAMSON EL  
 Campus Number: 101910115

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students  | 677                | 100.0%  | 22,264   | 5,416,400 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 9                  | 1.3%    | 0.2%     | 0.3%      |
| Pre-Kindergarten  | 57                 | 8.4%    | 4.5%     | 4.4%      |
| Kindergarten  | 98                 | 14.5%   | 6.4%     | 6.9%      |
| Grade 1   | 113                | 16.7%   | 6.6%     | 7.1%      |
| Grade 2   | 108                | 16.0%   | 7.0%     | 7.2%      |
| Grade 3   | 96                 | 14.2%   | 6.8%     | 7.3%      |
| Grade 4   | 84                 | 12.4%   | 7.3%     | 7.6%      |
| Grade 5   | 112                | 16.5%   | 7.6%     | 7.7%      |
| Grade 6   | 0                  | 0.0%    | 7.8%     | 7.7%      |
| Grade 7   | 0                  | 0.0%    | 7.5%     | 7.5%      |
| Grade 8   | 0                  | 0.0%    | 7.5%     | 7.5%      |
| Grade 9   | 0                  | 0.0%    | 7.9%     | 8.1%      |
| Grade 10  | 0                  | 0.0%    | 7.7%     | 7.4%      |
| Grade 11  | 0                  | 0.0%    | 7.6%     | 6.9%      |
| Grade 12  | 0                  | 0.0%    | 7.7%     | 6.5%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 277                | 40.9%   | 15.0%    | 12.6%     |
| Hispanic  | 336                | 49.6%   | 79.1%    | 52.6%     |
| White   | 18                 | 2.7%    | 4.1%     | 27.4%     |
| American Indian   | 3                  | 0.4%    | 0.3%     | 0.4%      |
| Asian   | 25                 | 3.7%    | 0.6%     | 4.5%      |
| Pacific Islander  | 0                  | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races   | 18                 | 2.7%    | 0.8%     | 2.4%      |
| Economically Disadvantaged                                | 539                | 79.6%   | 85.5%    | 60.6%     |
| Non-Educationally Disadvantaged                           | 138                | 20.4%   | 14.5%    | 39.4%     |
| Section 504 Students                                      | 25                 | 3.7%    | 3.5%     | 6.5%      |
| English Learners (EL)                                     | 149                | 22.0%   | 34.0%    | 19.5%     |
| Students w/ Disciplinary Placements (2017-18)             | 0                  | 0.0%    | 1.3%     | 1.4%      |
| Students w/ Dyslexia                                      | 9                  | 1.3%    | 1.9%     | 3.6%      |
| At-Risk   | 342                | 50.5%   | 65.4%    | 50.1%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 96                 |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 27                 | 28.1%   | 52.4%    | 42.4%     |
| Students with Physical Disabilities                       | 28                 | 29.2%   | 13.4%    | 21.9%     |
| Students with Autism                                      | 8                  | 8.3%    | 10.8%    | 13.7%     |
| Students with Behavioral Disabilities                     | 20                 | 20.8%   | 21.1%    | 20.6%     |
| Students with Non-Categorical Early Childhood             | 13                 | 13.5%   | 2.3%     | 1.4%      |
| Mobility (2017-18):                                       |                    |         |          |           |
| Total Mobile Students                                     | 96                 | 16.4%   | 11.5%    | 15.4%     |

District Name: GALENA PARK ISD  
 Campus Name: DR SHIRLEY J WILLIAMSON EL  
 Campus Number: 101910115

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

| Student Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| By Ethnicity:       |                    |         |          |       |
| African American    | 34                 | 5.8%    |          |       |
| Hispanic            | 51                 | 8.7%    |          |       |
| White               | 8                  | 1.4%    |          |       |
| American Indian     | 1                  | 0.2%    |          |       |
| Asian               | 0                  | 0.0%    |          |       |
| Pacific Islander    | 0                  | 0.0%    |          |       |
| Two or More Races   | 2                  | 0.3%    |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | 1.3%                                  | 3.2%     | 1.7%  | 0.0%                              | 6.5%     | 6.2%  |
| Grade 1                   | 7.6%                                  | 6.3%     | 3.1%  | 7.7%                              | 5.3%     | 5.5%  |
| Grade 2                   | 2.2%                                  | 4.1%     | 1.8%  | 0.0%                              | 2.1%     | 2.3%  |
| Grade 3                   | 6.2%                                  | 2.5%     | 1.1%  | 0.0%                              | 0.7%     | 0.9%  |
| Grade 4                   | 0.0%                                  | 1.2%     | 0.5%  | 0.0%                              | 0.0%     | 0.5%  |
| Grade 5                   | 0.0%                                  | 0.1%     | 0.5%  | 0.0%                              | 0.6%     | 0.6%  |
| Grade 6                   | -                                     | 0.1%     | 0.4%  | -                                 | 0.0%     | 0.5%  |
| Grade 7                   | -                                     | 0.1%     | 0.6%  | -                                 | 0.0%     | 0.6%  |
| Grade 8                   | -                                     | 0.1%     | 0.4%  | -                                 | 0.6%     | 0.7%  |
| Grade 9                   | -                                     | 0.3%     | 7.2%  | -                                 | 1.2%     | 12.7% |

| Class Size Information   | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |        |          |       |
| Elementary:  |        |          |       |
| Kindergarten   | 15.0   | 18.0     | 18.9  |
| Grade 1  | 19.4   | 18.7     | 18.8  |
| Grade 2  | 17.6   | 18.1     | 18.7  |
| Grade 3  | 19.4   | 19.2     | 18.9  |
| Grade 4  | 15.3   | 18.3     | 19.2  |
| Grade 5  | 20.6   | 20.5     | 21.2  |
| Grade 6  | -      | 22.7     | 20.4  |
| Secondary:   |        |          |       |
| English/Language Arts  | -      | 15.4     | 16.6  |
| Foreign Languages  | -      | 23.1     | 18.9  |
| Mathematics  | -      | 18.3     | 17.8  |
| Science  | -      | 20.7     | 18.9  |
| Social Studies   | -      | 21.0     | 19.3  |

District Name: GALENA PARK ISD  
 Campus Name: DR SHIRLEY J WILLIAMSON EL  
 Campus Number: 101910115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 72.5               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 58.0               | 79.9%   | 59.4%    | 64.1%    |
| Teachers                                  | 44.0               | 60.6%   | 42.2%    | 49.8%    |
| Professional Support                      | 12.0               | 16.6%   | 12.8%    | 10.1%    |
| Campus Administration (School Leadership) | 2.0                | 2.8%    | 2.7%     | 3.0%     |
| Educational Aides:                        | 14.5               | 20.1%   | 7.8%     | 10.3%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 0.0                | n/a     | 19.0     | 4,414.0  |
| Part-time                                 | 0.0                | n/a     | 2.0      | 572.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 47.0     | 12,433.0 |
| Part-time                                 | 0.0                | n/a     | 0.0      | 1,097.0  |
| Total Minority Staff:                     | 55.6               | 76.6%   | 77.1%    | 50.4%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 22.0               | 50.0%   | 31.1%    | 10.6%    |
| Hispanic                                  | 12.0               | 27.3%   | 35.8%    | 27.7%    |
| White                                     | 8.0                | 18.2%   | 26.5%    | 58.4%    |
| American Indian                           | 0.0                | 0.0%    | 0.3%     | 0.3%     |
| Asian                                     | 1.0                | 2.3%    | 4.6%     | 1.7%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.1%     | 0.2%     |
| Two or More Races                         | 1.0                | 2.3%    | 1.5%     | 1.1%     |
| Males                                     | 5.0                | 11.4%   | 27.4%    | 23.8%    |
| Females                                   | 39.0               | 88.6%   | 72.6%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 1.2%     | 1.4%     |
| Bachelors                                 | 36.0               | 81.9%   | 71.0%    | 73.6%    |
| Masters                                   | 8.0                | 18.1%   | 26.3%    | 24.3%    |
| Doctorate                                 | 0.0                | 0.0%    | 1.5%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 1.0                | 2.3%    | 6.1%     | 7.0%     |
| 1-5 Years Experience                      | 15.0               | 34.1%   | 35.4%    | 28.9%    |
| 6-10 Years Experience                     | 8.0                | 18.2%   | 17.4%    | 19.0%    |
| 11-20 Years Experience                    | 17.0               | 38.7%   | 28.9%    | 29.3%    |
| Over 20 Years Experience                  | 3.0                | 6.8%    | 12.2%    | 15.7%    |
| Number of Students per Teacher            | 15.4               | n/a     | 16.4     | 15.1     |

District Name: GALENA PARK ISD  
 Campus Name: DR SHIRLEY J WILLIAMSON EL  
 Campus Number: 101910115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 2.0           | 6.1             | 6.3          |
| Average Years Experience of Principals with District                 | 2.0           | 5.2             | 5.4          |
| Average Years Experience of Assistant Principals                     | 1.0           | 4.7             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 1.0           | 3.6             | 4.7          |
| Average Years Experience of Teachers:                                | 9.8           | 9.9             | 11.1         |
| Average Years Experience of Teachers with District:                  | 6.5           | 7.6             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$55,000      | \$52,247        | \$47,218     |
| 1-5 Years Experience   | \$54,266      | \$55,581        | \$50,408     |
| 6-10 Years Experience  | \$57,350      | \$57,459        | \$52,786     |
| 11-20 Years Experience   | \$59,503      | \$59,344        | \$56,041     |
| Over 20 Years Experience   | \$63,786      | \$65,626        | \$62,039     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$57,512      | \$58,021        | \$54,122     |
| Professional Support   | \$62,334      | \$66,406        | \$64,069     |
| Campus Administration (School Leadership)                            | \$80,062      | \$85,772        | \$78,947     |
| Instructional Staff Percent:   | n/a           | 58.2%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,043.6      |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 148                | 21.9%   | 33.5%    | 19.7% |
| Career & Technical Education             | 0                  | 0.0%    | 30.7%    | 26.3% |
| Gifted & Talented Education              | 67                 | 9.9%    | 6.1%     | 8.1%  |
| Special Education                        | 96                 | 14.2%   | 9.0%     | 9.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 7.2                | 16.3%   | 16.9%    | 6.4%  |
| Career & Technical Education             | 0.0                | 0.0%    | 6.6%     | 4.9%  |
| Compensatory Education                   | 2.3                | 5.2%    | 1.5%     | 2.7%  |
| Gifted & Talented Education              | 6.2                | 14.0%   | 3.5%     | 2.0%  |
| Regular Education                        | 26.1               | 59.3%   | 64.3%    | 71.4% |
| Special Education                        | 2.3                | 5.2%    | 6.5%     | 9.1%  |
| Other                                    | 0.0                | 0.0%    | 0.8%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)